

**Welcome to Advanced Placement U.S. History 2024- 2025**  
**“Every Second Counts.”**

As we look toward our year together, we should acknowledge that the complete history of the United States is a large body of information, and we will need to begin our inquiry into U.S. History prior to the start of the year. We started prior to 1491 this past year and made it all the way to President Biden’s years in office. **I will send you a digital copy of the documents referenced below through our school email. If you do not receive it, you should contact me by email.**

This is what you are expected to have completed prior to the first full day of class:

1. Watch the following videos and **take notes** (notes can be used on the first assessment which will be the first full day of class). Videos run from 3 ½ minutes to 6 ½ minutes long.
  - a. 1.2- Native American Societies BEFORE 1492 [APUSH Unit 1 Topic 2]- [https://youtu.be/X\\_3bH6FJsLA?si=GXorzrBwoE4kOo1O](https://youtu.be/X_3bH6FJsLA?si=GXorzrBwoE4kOo1O)
  - b. 1.3- European Exploration in the AMERICAS [APUSH Unit 1 Topic 3]- <https://youtu.be/eLGxEcr-chw?si=Xsz6ZiFRPjtZsItk>
  - c. 1.4- The COLUMBIAN EXCHANGE, Spanish Exploration, and Conquest [APUSH Unit 1 Topic 4]- <https://youtu.be/eLGxEcr-chw?si=REo-SfrYdhiYEOFd>
  - d. 1.5- Labor, Slavery, and Caste in Spanish America [APUSH Unit 1 Topic 5]- <https://youtu.be/f1h-9W2Snik?si=N-tnAuFZ0lbcyQr4>
  - e. 1.6- Cultural Interactions Between Europeans, Native Americans, and Africans [APUSH Unit 1 Topic 6]- <https://youtu.be/s6hfwcgHvRY?si=PjfGD6NM1C23hv0S>
2. Read the Period 1-1491-1607 Unit Guide (7 pages), this will supplement the videos above. This will give us a jumping off point for our time together. Tip- Read it all the way through one time without taking notes.
3. After you have completed steps 1 and step 2 you will need to take notes on the Period 1-1491-1607 Unit Guide. There are two options in which you can complete this:
  - a. You could decide to address the prompts within the Unit 1 Note Guide document (you will need to print this document), the responses should be in your own words, **handwritten** (studies show we retain information and data at a deeper level if you hand write notes). The notes should compile information from the videos (scaffold/overview) and the Period 1 Unit Guide (specific examples).  
or
  - b. You could decide to highlight and annotate the Period 1 Unit Guide (you will need to print this document). This option presents you the opportunity to highlight the key information, in addition you will write notes (in the margins) that contain connections you see regarding causation (cause and effect), comparison (similarities and differences), and/or continuity and change over time. The **handwritten** annotation should reference information from the from the videos (scaffold/overview) in addition to the Period 1 Unit Guide (specific examples).

**Why are you being asked to complete the Unit Guide Assignment?** The Unit Guide assignments are designed so you can tackle and familiarize yourself with the Unit Learning Objectives provided by the **College Board** on the Course Examination and Description document. These Unit Guides will ensure that you have familiarized yourself with the learning objectives and valid examples to prepare you for the Multiple-Choice and Free Response Questions (FRQ’s) on the AP Test in May 2025.

Please email me with any questions and/or to introduce yourself: [Andrew.Pyszka@SAU19.ORG](mailto:Andrew.Pyszka@SAU19.ORG)

See you soon! -Mr. Pyszka